

# NSSE 2021

## Student Comments

### West Texas A&M University

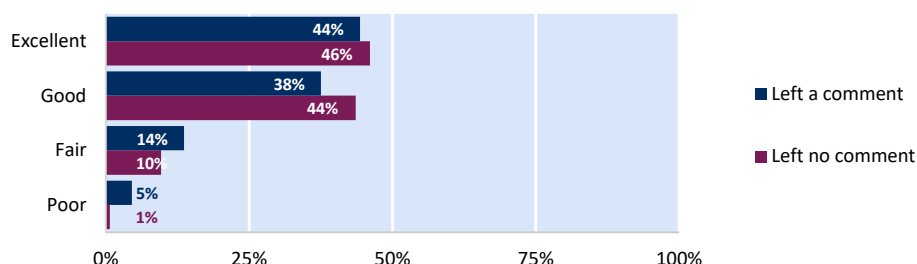
This report displays confidential comments your students provided in response to up to three open-ended questions. Six such questions appear in Topical Modules (Academic Advising; Career and Workforce Preparation; Civic Engagement; Coping with COVID; Experiences with Online Learning; First-Year Experiences and Senior Transitions) and the survey ended with one final question (NSSE provided four options, or your institution could customize this prompt). This file contains separate tabs for each source, as appropriate, with end-of-survey comments in separate tabs for first-year and senior students. Each tab contains the wording of the corresponding question.

Module and consortium comments are sorted by class, enrollment status, and sex. End-of-survey comments are sorted by overall satisfaction, enrollment status, and sex. Information for variables other than satisfaction was provided by your institution.

#### How Satisfied Were Student Commenters with Their Educational Experience?

Figure 1 displays your students' responses to the item "How would you evaluate your entire educational experience at this institution?" (variable name *evalexp*) by whether they left an end-of-survey comment. These results indicate whether students who provided a comment were more or less satisfied than those who left no comment. Student-level responses to this item are included in the End-of-Survey tabs under the heading "Response to *evalexp*."

Figure 1. How would you evaluate your entire educational experience at this institution? (*evalexp*)



#### Identified Data Also Provided

Because the comments are confidential, student identifiers are not given in this report but are provided in a separate SPSS data file named "NSSE21 Student Comments (WTAMU).sav".

#### Important

These comments appear exactly as the students entered them and **may not be suitable for distribution without prior review**. Faculty members, administrators, or other students may be mentioned by name, and comments were not edited for grammar, offensive language, excessive length, or otherwise questionable content. For this reason, please use discretion when using, storing, and disseminating this report and the Student Comments data file.

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Freshman	Full-time	Female	My friends, family, and advising services.
Freshman	Full-time	Female	All my peers and professors around me!.
Freshman	Full-time	Female	My academic advisor has been pretty kind and helpful.
Freshman	Full-time	Female	My assigned academic advisor has been the most helpful, especially since they helped me choose my classes that I needed.
Freshman	Full-time	Female	Henley Gretchen has been very helpful. She offered to introduce me to Dr. Posey to help with my schedule and future advising plans, and she has informed me of summer classes offered at SPC in Levelland, Tx to get a little ahead.
Freshman	Full-time	Female	Friends, similar major
Freshman	Full-time	Female	My mom has been the most helpful to me because she is a scheduling counselor for the public schools, so she knows exactly what classes I should be taking and how to register. Second to my mom, I would say my friends because they know me well enough to support me in changing my major.
Freshman	Full-time	Female	Gretchen Henley, they have been very helpful in letting me know when I can do things like the greenlighting process.
Freshman	Full-time	Female	My student advisor has probably helped me the most and psychology teachers because that's my major and they know how to guide me.
Freshman	Full-time	Female	The CAMP staff
Freshman	Full-time	Female	No one
Freshman	Full-time	Female	My ids teacher said as the most helpful in getting information out to us and guiding us in the direction of who we had to see and just help us out with anything we needed.
Freshman	Full-time	Female	Friends
Freshman	Full-time	Female	Advising services, and professors.
Freshman	Full-time	Female	Marissa kirskey has been helpful
Freshman	Full-time	Female	Friends
Freshman	Full-time	Female	Ted dubois
Freshman	Full-time	Female	My assigned adviser has been incredibly helpful to me.
Freshman	Full-time	Female	Techers
Freshman	Full-time	Female	My mentor, advisor and boss
Freshman	Full-time	Female	Academic advisor , helped me to plan all of my four years at school.
Freshman	Full-time	Female	Peers
Freshman	Full-time	Female	Anyone who is on call for academic advising. Anytime a random question about advising popped up, I have called them up and they have always provided me with the answers I need
Freshman	Full-time	Female	My assigned advisor
Freshman	Full-time	Female	Dr. Dan Posey at West Texas A&M University
Freshman	Full-time	Female	My Assigned advisor because she was able to help me get the classes I needed and allowed for me to make adjustments as I saw fit. She was very understanding and kind throughout the whole process.
Freshman	Full-time	Female	Dr.Byrd. Just in class he has given very useful tips that will be beneficial for when we are trying to get a job in our field.
Freshman	Full-time	Female	My major coordinator.
Freshman	Full-time	Female	Advising services has been very helpful, especially when it comes to planning for my classes for the following semester
Freshman	Full-time	Female	my coaches
Freshman	Full-time	Female	Dr. Byers has been extremely helpful in academic advising
Freshman	Full-time	Female	gretchen henley
Freshman	Full-time	Female	Professor

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Freshman	Full-time	Female	Dr. Tanner Robertson, because he knew exactly what classes I needed to be in to benefit my learning and working toward my degree.
Freshman	Full-time	Female	Abby Betts
Freshman	Full-time	Female	My advisor, helping me figure out what courses I need to take for my future career.
Freshman	Full-time	Female	Family and Friends because the care more about what i do
Freshman	Full-time	Female	Family and friends
Freshman	Full-time	Female	Career Service/Coaching ... Abby Betts was very helpful in providing me with a couple links and sources to help evaluate myself and plan ahead for my future.
Freshman	Full-time	Female	advising services, they noticed that i have been struggling this semester and connected me with counseling service and student med to help.
Freshman	Full-time	Female	My friends because we are going through our college experience together
Freshman	Full-time	Female	My advisor to help plan for my future at this school and to follow up my progress.
Freshman	Full-time	Female	I would say my advisor has been the most helpful. They really helped me find the best classes to take and encouraged me to try my best.
Freshman	Full-time	Female	Micheal Crippen. He is my advisor I have talked to twice and has been helpful in choosing the best classes that work to my schedule.
Freshman	Full-time	Female	Friends because we all are compiling info about the same questions regarding school
Freshman	Full-time	Female	Academic Advisor assigned to me
Freshman	Full-time	Female	Edward Kahler
Freshman	Full-time	Female	My academic advisor
Freshman	Full-time	Female	Mallory Vestal
Freshman	Full-time	Female	I feel like all my advisors so far have been really helpful.
Freshman	Full-time	Female	Mr. Whigham
Freshman	Full-time	Female	Career service I haven't really talked to anyone unless I needed to
Freshman	Full-time	Female	Jon Revett was very helpful last semester when I needed to be greenlighted. He helped me plan my courses for the spring semester and helped me understand what I needed to do
Freshman	Full-time	Female	My advisor has been most helpful in making sure I take the right classes for my major.
Freshman	Full-time	Female	A woman named Allison, she found out I was in the wrong major and helped me out with getting me in the right classes.
Freshman	Full-time	Female	My family. They know me and have been through the experiences I'm facing for the first time.
Freshman	Full-time	Female	My assigned advisor in getting me enrolled in the correct courses.
Freshman	Full-time	Female	I have had good advice from most of the people that take time to talk to me.
Freshman	Full-time	Female	Dr. Raush with my degree plan and internships. He helped me be assigned with the advisor in charge of my specification.
Freshman	Full-time	Female	Hector the math tutor, he helps me get through the course with any questions I have.
Freshman	Full-time	Female	Angel Ross, she has been so helpful in several ways!
Freshman	Full-time	Female	Dr. Lance Baker and Dr. Posey
Freshman	Full-time	Female	My Assigned Academic advisor because she was in a similar background as me and made the process easy and also advised me to talk to certain professors to have a better understanding of what classes I needed.
Freshman	Full-time	Female	N/A
Freshman	Full-time	Female	Student Advising by connecting me with the right people
Freshman	Full-time	Female	advisor
Freshman	Full-time	Female	Michelle Kirksey
Freshman	Full-time	Male	The Student Hub

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Freshman	Full-time	Male	My advisor, because she understands the career path I am following and can help find courses that fit in my schedule
Freshman	Full-time	Male	Student services simply because I use what they have to offer fairly often.
Freshman	Full-time	Male	None
Freshman	Full-time	Male	Advisor
Freshman	Full-time	Male	Career services. They notify me for any career fair that might be helpful, and notify me on on campus jobs
Freshman	Full-time	Male	I would say there is help everywhere on campus and that it's well spread out.
Freshman	Full-time	Male	Parents
Freshman	Full-time	Male	Disability services really help me out and let me talk about my academic situations
Freshman	Full-time	Male	reat food at the 1910
Freshman	Full-time	Male	M. Kirksey, telling us what our next steps are.
Freshman	Full-time	Male	My mother.
Freshman	Full-time	Male	Gretchen
Freshman	Full-time	Male	I, because of my own research and initiative on the internet and provided web materials.
Freshman	Full-time	Male	Assigned adviser, was well educated on how to help me.
Freshman	Full-time	Male	My friends because they have helped me figure out what my passion is.
Freshman	Full-time	Male	Friends or other students
Freshman	Full-time	Male	My roommate. This is because he helps me with class expectations and other things he has gone trough last year.
Freshman	Full-time	Male	Usually other students, peer mentors especially
Freshman	Full-time	Male	Parents, they've been through college and have been a great help guiding me through.
Freshman	Full-time	Male	N/a
Freshman	Full-time	Male	Parents
Freshman	Full-time	Male	Friends and family
Freshman	Full-time	Male	Having a better understanding of how advising works
Freshman	Full-time	Male	My clarinet lesson teacher because they've also helped several students plan their courses or have heard how students have planned theirs.
Freshman	Full-time	Male	Agriculture advisor
Freshman	Full-time	Male	My advisor
Freshman	Full-time	Male	Advisor
Freshman	Full-time	Male	Dr. Pinkham. As the head of the psychology department, she knows about which courses I should be taking and when, and which electives will help me reach my goals.
Freshman	Full-time	Male	Professors that give advice on the best best course of action.
Freshman	Full-time	Male	Advising services. Just being able to go and talk to people who know the system well makes it a whole lot easier for me.
Freshman	Full-time	Male	My aunt, for her wisdom and guidance on my path towards my future career.
Freshman	Full-time	Male	My family since their always there to help support me.
Freshman	Full-time	Male	A mixture of everyone, I typically don't touch on the subject
Freshman	Full-time	Male	My mother, she helps me plan out my semesters
Freshman	Full-time	Male	My family

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Freshman	Not full-time	Male	Dr. Christopher Meerdink he is the only one there that I ever felt actually cared about my well-being. He was the only one who showed genuine and sympathetic concerns to my academic performance and my outside of school life. But as much as he brought me up the more Dr. Pullen (choir teacher) knocked me down that's reason why I left Dr. Pullen made me give up music school and made me not even want to go to school and I see him tear everyone down honestly it's a disgrace he's stil employed he is teaching these future educators to destroy their future students instead of uplifting them I'll never return to WT as long as he's there and I KNOW lots people who feel the same.
Freshman	Not full-time	Male	alyson ries
Senior	Full-time	Female	my academic advisor for my major
Senior	Full-time	Female	The director of my program because she knows what we need and is always there for us.
Senior	Full-time	Female	All my professors in the engineering department
Senior	Full-time	Female	Faculty that are not assigned to advise me: my nursing professors and clinical instructors. They have helped discuss my future plans and how I can achieve those goals.
Senior	Full-time	Female	I wish that I had more help and advise on courses that would benefit me in my future.
Senior	Full-time	Female	Laura Waight has been a great academic advisor. She was very helpful to me on helping me figure out what I needed to do to keep going.
Senior	Full-time	Female	The online advising system. I was able to plan my degree on my own.
Senior	Full-time	Female	Academic advisor prior to transferring to WTAMU
Senior	Full-time	Female	My personal faculty advisor was very informative and helpful when I had questions about my degree requirements.
Senior	Full-time	Female	Dr. Vestal or Dr. Perkins. Their success in agriculture and teaching methods are motivating to work hard in the class room. They seem to genuinely care about student success.
Senior	Full-time	Female	My friends
Senior	Full-time	Female	My psychology professors and my psychology advisor
Senior	Full-time	Female	My current advisor has been the most helpful by listening to my concerns about particular courses and helping me find courses that fit my schedule best.
Senior	Full-time	Female	anytime I have called, I have been given all the needed direction to get to the next step
Senior	Full-time	Female	Dr. Posey. He's always supportive, encouraging, and able to answer any question
Senior	Full-time	Female	My assigned academic advisor. He knows me well and we work together on creating a plan that works the best for me.
Senior	Full-time	Female	Dr. Posey has helped me stay on track with my future goals of going to veterinary school. He has helped me tremendously with my application. He is always available to answer any of my questions.
Senior	Full-time	Female	Academic advisor, she kept me up to date on what courses I still needed to graduate, gave me a timeline and guidebook for applying to medical school, and was always patient with my concerns.
Senior	Full-time	Female	my advisor
Senior	Full-time	Female	Peers because they are the ones who have been through it and know the best sequence of classes to take and which steps to take next to make it easier.
Senior	Full-time	Female	College of Business advisor and specific Management degree advisor
Senior	Full-time	Female	Jennifer Denham she is a wonderful advisor! She has really help me with any questions I have had and always keep track of how I'm doing and if she can help with with anything.
Senior	Full-time	Female	The person that has been the most helpful to me is my professor that I had for some of my classes. Ever though he wasn't my advisor he was still available and helped me make sure I was on the right track towards graduation and now I am graduating in May. I'm just really blessed
Senior	Full-time	Female	The advisor assigned to me; Dawn Jordan, has been super helpful and always been available to reach out to.
Senior	Full-time	Female	My assigned advisor. She knows the classes i need to take and when she is very good answering any questions i have
Senior	Full-time	Female	My advisor, my instructors

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Senior	Full-time	Female	Dr. Loftin has been giving me advice on the Master's program and she blue-carded me in her class.
Senior	Full-time	Female	My direct advisor has been the most helpful in helping me continue my education
Senior	Full-time	Female	My professors and peers who are older than me. They advise me by telling me their past experiences with their major/internships
Senior	Full-time	Female	Rick Haas, has been the most helpful to me because he listened to me and made recommendations from there. He also provided resources and reasonings to help me make decisions that were best for me.
Senior	Full-time	Female	My friends and my assigned advisor have been the most helpful. My friends come from different backgrounds, and we help give each other ideas on where to apply. My assigned advisor is always sending me internship and employment opportunities.
Senior	Full-time	Female	I'm not sure, my advisors are hoping I fail. It's pretty clear and the main support I have is my own research, my husband, and my mother.  Dr. Garcia has been amazing in helping and encouraging me through student teaching as well as the office of student preparation and education. Other than that I can't say a whole lot about my advisors, I prepare 100% more than any other Ag student teacher according to our group chat yet my professors still push me down and tell me constantly that I'm no doing good when the only resource they have for this information is words from my cooperating teacher who "goes way back" with my advisor. I've had trouble with my cooperating teacher because He has not communicated well in the beginning and I had to force it out of him to know what I need to do. I can't voice my concerns because I will offend my advisor and his relationship with my Cooperating teacher. Please keep this anonymous I just had to get this off my chest. I have 7 weeks left and I just pray I get my certification because I have tried more than anyone and lose a lot of sleep to prepare. I know I'm doing well because the students are learning a lot and engaging well. They tell me every week that they are happy I'm there because they are learning a lot.
Senior	Full-time	Female	my academic advisor
Senior	Full-time	Female	My advisor as he is always willing to listen to my concerns and helps me along the way
Senior	Full-time	Female	My assigned advisor has been the most help. He knows what classes I can substitute, understand the importance of taking classes that push me out of my comfort zone, and had always made sure I am on track to reach my goals.
Senior	Full-time	Female	My assigned advisor has been most helpful, he has always found ways to help me even though my schedule is difficult.
Senior	Full-time	Female	No one comes to mind. I've really just found out on my own and reached out to the appropriate department. I do wish someone would have advised me to get a B.S in biology rather than animal science being that my plan B (of becoming a Veterinarian) is to go into nursing or a PA
Senior	Full-time	Female	Julie Mann
Senior	Full-time	Female	Dr. Posey is the most inspiring and honest advisor I've met he always pushes me to be my best self
Senior	Full-time	Female	Friends who works as an advisor
Senior	Full-time	Female	advisor
Senior	Full-time	Female	My advisor, by taking the time to answer any questions i had
Senior	Full-time	Female	Dr. Posey
Senior	Full-time	Female	No one was really helpful I just asked a lot of questions to pull out the information I needed.
Senior	Full-time	Female	My assigned advisor- setting up advising meetings
Senior	Full-time	Female	Dr. Byrd. He makes himself very accessible to his students and really cares about their future. He offers excellent advice!
Senior	Full-time	Female	Dr. Hiranuma , mainly because my main advisor is a busy person and does not always have a time set to meet
Senior	Full-time	Female	Dr. Sissom
Senior	Full-time	Female	John Pipkin, my academic advisor. He helped me pick which classes would 1) get me my degree, and 2) I would be most interested in

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Senior	Full-time	Female	Both my nursing advisors. Michelle Kirksey and Austin wiseman! Always there to answer questions and discuss anything I needed to facilitate a successful and robust education.
Senior	Full-time	Female	My assigned advisor and professors
Senior	Full-time	Female	My professors who have had me for multiple courses because they know me well enough to help but still have enough distance to where I feel like I'm making my own choice.
Senior	Full-time	Female	I didn't really have any person help me with academic advising. My advisor never discussed my future plans or anything. They just made me feel incompetent and like I wasn't good enough. My academic advising at WTAMU has not been a pleasant experience.
Senior	Full-time	Female	Marcus Melton
Senior	Full-time	Female	An education professor asked me if I had yet made an appointment for greenlighting for the next semester's classes, and I told her that I hadn't even met the education advisor and didn't know who to talk to about it, so she showed me where the education major offices were and introduced me to the advisors. This was my third or fourth semester at this campus.
Senior	Full-time	Female	My assigned academic advisor, because they always keep me on track with the classes I need to take in order to finish. They have also answered questions about how to land my dream career.
Senior	Full-time	Female	Erick Butler always makes sure I am in the classes I need and that my financial aid will cover them.
Senior	Full-time	Female	Juan Gallardo
Senior	Full-time	Female	Dr. Posey
Senior	Full-time	Female	Pace Program, both online information and in advising appointment. I had questions and a few concerns and Pyxa Sovilay was able to answer them all which has helped tremendously.
Senior	Full-time	Female	Dr. Frizlter was my advisor before he went to Tech. He was very honest about classes I would enjoy taking and listened to concerns I had about my GPA, but reassured me I have nothing to worry about.
Senior	Full-time	Female	Patricia McCormick
Senior	Full-time	Female	Kristy Bartlett. She is readily available and eager to help
Senior	Full-time	Female	My advisor - Dr. Lorna Strong
Senior	Full-time	Female	Dr posey
Senior	Full-time	Female	My assigned advisor. I was able to reach out to her and talk through all my options and she helped me figure out which path would be best for me.
Senior	Full-time	Female	My advisor is the only person I've really talked to about it
Senior	Full-time	Female	Professor Wang has been the most helpful! She's very responsive and helps in any way possible!
Senior	Full-time	Female	Organization advisors
Senior	Full-time	Female	Patricia McCormick  She is always available and prompt when answering me
Senior	Full-time	Female	My personal advisor Dr. Vestal because she always is available if I need advice
Senior	Full-time	Female	My favorite professor in the English department and my speech and debate coach
Senior	Full-time	Female	Friends have helped out the most by sharing their experience with me
Senior	Full-time	Female	My advisor for being supportive and informative.
Senior	Full-time	Female	My advisor
Senior	Full-time	Female	My advisor, Dr. Harrison, and my family. They helped me put together my interests to find a series of future ideas that can utilize my interests and talents.
Senior	Full-time	Female	Dr. Flynn
Senior	Full-time	Female	My advisor on how to get into courses I plan on taking when problems occur.
Senior	Full-time	Female	Angela Allen and Amanda Rogers
Senior	Full-time	Female	I was able to talk to a veterinary diagnostician who I felt was honest with their experience and helped me put things into perspective.
Senior	Full-time	Female	My assigned advisor is a professor who is too busy to help me and does not really care. I had to find a professor willing to help me and even then she is super busy and I do almost everything on my own.

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Senior	Full-time	Female	Melissa White was absolutely phenomenal. She was the road map I desperately needed here at WT. She listen to my every concern and always, always found effective solutions to my challenges. I will miss her very much.
Senior	Full-time	Female	Gloria Reidlinger has been the most helpful. She has always been there to help with any questions about these last couple semesters. She has been helpful with questions regarding graduation and that whole process. Because I am an online student it has been very hard to get information about the whole graduation process. She was also very prompt about getting me greenlighted and into classes that I needed to complete my program!
Senior	Full-time	Female	Susan Martin Tariq, she has been a mentor and has always listen and tried to problem solve with me.
Senior	Full-time	Female	My direct advisor Anne-Christine Barthel has been very helpful and responsive.
Senior	Full-time	Female	Friends have been the most helpful
Senior	Full-time	Female	The Dean and Secretary of my college
Senior	Full-time	Female	My student mentors because they have recently been in your shoes.
Senior	Full-time	Female	People who have already graduated/learning from my own mistakes
Senior	Full-time	Female	My assigned academic advisor lets me know everything necessary for my degree and is available often, which is reassuring should anything come up.
Senior	Full-time	Female	Other students further along in the program
Senior	Full-time	Female	Jennifer Denham. She is quick with her responses and always makes sure I understand/clears up any misconceptions. She is patient and so kind! She doesn't mind emailing back and forth if it will help you understand something or be more successful. She cares about the people she advises!
Senior	Full-time	Female	My advisor. Helping me plan out courses that are going to help me grow in my field.
Senior	Full-time	Female	School is too liberal for me. WT doesn't support conservatives and Republicans
Senior	Full-time	Female	Tanner Robertson by constantly keeping me up to date on what I need to have done and by when
Senior	Full-time	Female	Melissa White
Senior	Full-time	Female	Dr.Baker or Dr. Posey
Senior	Full-time	Female	Michelle Vinyard in helping me to be able to change my degree to accommodate future plans and always advise of classes to take
Senior	Full-time	Female	My husband by pushing me to continue
Senior	Full-time	Female	Advisor
Senior	Full-time	Female	Faculty not assigned as advisers. They remained invested in my ability to find a job after graduation and checked in regularly.
Senior	Full-time	Female	All of the Political Science department.
Senior	Full-time	Female	My peers
Senior	Full-time	Female	Laura seal
Senior	Full-time	Female	Carolina Galloway
Senior	Full-time	Female	There are so many things that I never knew about but I find out about after the information would have been beneficial to me. No one tells you that you can contest a grade or that higher level classes contain a lot more course work. There have been many things like that have occurred that if I had know information about, it would have made my college experience much better. I didn't know anything about internships, research projects, capstone classes or any of those. It wasn't until I am about to graduate that I found out that you can do those types of things. I wish I would have know. I would have loved to be involved in a research project.
Senior	Full-time	Female	Dr. Posey, always willing to address any concerns I have and has given my ideas on what possible careers I would be able to persue
Senior	Full-time	Female	Faculty has definitely been the most helpful as they are the people we see at least once a week if not more often during clinicals, or class lectures.



105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Senior	Full-time	Female	Dr. Brandon Bang. I was unsure what I was wanting to do since I needed to do my Internship in Covid-19, he helped me with my minor and has helped me figure out my game plan for my future career. As well as, my Master's degree as well.
Senior	Full-time	Female	My advisor because she offered multiple sources that could help benefit me in the future and allowed me to choose.
Senior	Full-time	Female	Richard Kazmaier, honesty
Senior	Full-time	Female	Margaret Dejong She is always willing to help where needed advising and in finding resources
Senior	Full-time	Female	Dr. Posey. He has not only helped me with all of the courses I have taken, but given me advice about my future and helped me think about my plans for the future.
Senior	Full-time	Female	Dr. Pipkin goes out of his way to ask me if I need help with anything.
Senior	Full-time	Female	My advisor Gerlich
Senior	Full-time	Female	Rick Haasl. He's always there and able to help with whatever questions needed answered. He's helpful in planning and organizing everything
Senior	Full-time	Female	Rick Haasl. He helped me decide the classes that would best suit my desired career.
Senior	Full-time	Female	Mrs. Patricia McCormick
Senior	Full-time	Female	Husband, gives me the most support
Senior	Full-time	Female	Rick Haasl
Senior	Full-time	Female	Educational advisor
Senior	Full-time	Female	My assigned advisor.
Senior	Full-time	Female	Dr. Issa, because he helped me plan my semesters.
Senior	Full-time	Female	Assigned advisor.
Senior	Full-time	Female	My two advisors.
Senior	Full-time	Female	academic advisor, telling me exactly what I need to do and my options
Senior	Full-time	Female	Dr. Haasl has been absolutely phenomenal. He's helped me navigate through my transfer to WT and next steps for graduate school.
Senior	Full-time	Female	Jeffery Casebolt and Laurena Strong
Senior	Full-time	Female	My advisor. They are always checking in on me and asking what I need help with
Senior	Full-time	Female	My assigned academic advisors
Senior	Full-time	Female	Ghosh due to being my mentor
Senior	Full-time	Female	One of my accounting professors has been the most helpful. My assigned advisors have only messed up my schedules and missed deadlines.
Senior	Full-time	Male	Kent Harris
Senior	Full-time	Male	My Pre Physical Therapy advisor Dr. Karaganis
Senior	Full-time	Male	My professor who is assigned to me for advising.
Senior	Full-time	Male	Advising Professor as he has given a huge amount of insight for research and future opportunities for jobs
Senior	Full-time	Male	Dr. Lee, my advisor, just being a good example
Senior	Full-time	Male	My current academic advisor has been the most helpful in getting me green lighted for my summer courses that I will have to take.
Senior	Full-time	Male	Dr. Harry Hueston, Dr. Brandon Bang, Dr. Liza Garza
Senior	Full-time	Male	Mom
Senior	Full-time	Male	Casebolt
Senior	Full-time	Male	Mandy and Trish have both been phenomenal.
Senior	Full-time	Male	Assigned academic advisors because they know the degree plan and a reliable path to take to complete; and class professors who give insight into classes based on career goals.
Senior	Full-time	Male	A friend of mine by showing me what he has done

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Senior	Full-time	Male	My advisor who is also used to be my professor for various classes. She knows my study interests and caters to them quite well.
Senior	Full-time	Male	Dr. Leslie Ramos Salazar has been very helpful throughout my undergraduate studies at WT. She has guided me through the right direction and helped me succeed.
Senior	Full-time	Male	Mr. Greg Ingham
Senior	Full-time	Male	Greg Lawler has helped a lot with student success and taking steps needed to graduate.
Senior	Full-time	Male	N/A
Senior	Full-time	Male	Kevin Williams
Senior	Full-time	Male	Mellisa white, She helped me when my Advisor would not reply for days, she helped me when she didnt need to. She went the extra mile every time i talked to her, she is who helped me get through college. If it wasn't for her i would have dropped out, I have terrible anxiety and stress and she talked me through and planned everything with my school.
Senior	Full-time	Male	Meg dejong-sheir
Senior	Full-time	Male	General Advising for their availability and knowledge.
Senior	Full-time	Male	Mrs. Meador
Senior	Full-time	Male	Mary Brooks
Senior	Full-time	Male	Leslie Vinyard
Senior	Full-time	Male	Dr. Beth Garcia
Senior	Full-time	Male	My pre med advisor and by actually talking to me about all the steps
Senior	Full-time	Male	Connie McKee
Senior	Full-time	Male	Patricia Mckormic, She never gave up on me even when it felt everyone else did.
Senior	Full-time	Male	I'm a full time online student, so I rarely get in contact with academic advising.
Senior	Full-time	Male	My department advisor, Dr. Xie. She informed me of some options I could use to complete my degree plan.
Senior	Full-time	Male	My main academic advisor.
Senior	Full-time	Male	Professor Baum. Encouraged me to take a specific plan of action to graduate in the time frame that I wanted to graduate.
Senior	Full-time	Male	My professor Kenneth Starcher. He has helped me along the way with directing me forward and being a good mentor.
Senior	Full-time	Male	Dr.king
Senior	Full-time	Male	Students have been most helpful. They have lead me to the expectations for future and reality of the upcoming obstacles.
Senior	Full-time	Male	Patricia McCormick
Senior	Full-time	Male	classmates
Senior	Full-time	Male	Patricia McCormick
Senior	Full-time	Male	Dr. Kazmaier
Senior	Full-time	Male	Rebecca Bachman
Senior	Full-time	Male	Instructors in the program giving guidance based on experience.
Senior	Full-time	Male	Faculty other than my advisor
Senior	Full-time	Male	Honestly nobody has been
Senior	Full-time	Male	My advisor when getting green lighted
Senior	Full-time	Male	Dr. Leitch from civil engineering department has been the most helpful to me, always advising and helping me with problem about my classes and helping doing the right decisions
Senior	Full-time	Male	Dr. Christopher Baird, he knows everything behind the Texas Physics Consortium and how the classes work
Senior	Full-time	Male	Dr. Bang program advisor, various criminal justice professors, and family

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Senior	Full-time	Male	My academic advisor has helped me immensely in planning the classes that I need to succeed in my field.
Senior	Full-time	Male	Myself
Senior	Full-time	Male	Matthew Wigham. He was my Mechanical Engineering Advisor, and he has helped me understand what I should do next.
Senior	Full-time	Male	Dr. H, as an advisor
Senior	Full-time	Male	Academic Advisor assigned to advise me
Senior	Not full-time	Female	Transfer advisor Brandy Carr. She is very helpful during the process and even helps with questions or direction after the transition.
Senior	Not full-time	Female	Dr. Judy Williams
Senior	Not full-time	Female	my advisor
Senior	Not full-time	Female	Advisor Patricia McCormick. She is prompt with answers and reaches out to send reminders
Senior	Not full-time	Female	The student progress tab in the Buff Portal.
Senior	Not full-time	Female	N/A
Senior	Not full-time	Female	Dr. Lust. He was a professor of mine and my freshman "pre-advisor" He asked me what I wanted to do, advised me on the courses I should/would be taking and even gave me advice on getting into a course I didn't even know would count towards my degree this semester when I couldn't get into a production class.
Senior	Not full-time	Female	My assigned academic advisor has been incredibly helpful simply by being there for me
Senior	Not full-time	Female	Patricia McCormick is who initiated me returning to WT to finish my degree. Had she not emailed me about finishing, I would have never known that my credits were still good. Since enrolling she has been great to keep in touch with me and is always quick to respond when I have questions. She's been great and I am thankful for her!
Senior	Not full-time	Female	Dr. Carolyn Bouma
Senior	Not full-time	Female	Michelle Vineyard. When my advisor left and I wasn't able to get greenlighted she did everything she could to get me registered for classes. She was responsive and helpful.
Senior	Not full-time	Female	Assigned advisor
Senior	Not full-time	Female	Staff faculty
Senior	Not full-time	Female	No need for advising, just looking to get the degree and do what I need to do pre requirements
Senior	Not full-time	Female	Meg Shier is the best advisor I have had. Ted was the worst advisor I have ever had did not support me academically so I switched advisors twice until I found my favorite Meg
Senior	Not full-time	Female	Spouse
Senior	Not full-time	Female	Dunham
Senior	Not full-time	Female	Trish McCormick - she would email me often to let me know about deadlines and stuff related to my progress
Senior	Not full-time	Female	My advisor
Senior	Not full-time	Female	Melissa white. She helped me narrow down my choices as to what business degree I should get. She has been encouraging and helping me in anyway possible from telling me I can do it to helping me chose my specific courses
Senior	Not full-time	Female	Lance Baker, he listens to what I have to say and where I want to go with my schedule and he works with me to make it easiest for me.

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

#### Regarding academic advising, who has been the most helpful and in what way?

Class	Enrollment	Sex	Response
Senior	Not full-time	Female	Dr. Eric Crosman, Dr. Herb Eider (CSUEB), Dr. David Larson (CSUEB) have each had direct and indirect input to key decisions, leading by example, and highlighting critical considerations.
Senior	Not full-time	Female	No one. They don't answer emails or return phone calls. As a 100% distance education student, this renders them completely useless.
Senior	Not full-time	Female	Dr. Hiranuma
Senior	Not full-time	Female	Coleen Peace. Good with communication and informing me in paths to take academically.
Senior	Not full-time	Female	Juan Gallardo, as my advisor, he has always been quick to respond to an inquiry On my degree plan, future course and my career options. He helped me decide what degree was best suited for me and how to maximize my courses so I am closer to graduating.
Senior	Not full-time	Female	Advisor. Sending me a list of available classes for me to take each semester.
Senior	Not full-time	Female	Dr.Hayward and Veronica Potters
Senior	Not full-time	Female	Phone calls
Senior	Not full-time	Female	Christy Bartlett has been the most helpful, because she cares about her students and wants them to succeed.
Senior	Not full-time	Female	My advisor
Senior	Not full-time	Male	My academic advisor has been very informative and has helped me meet my educational goals. If it wasnt for her hard work I wouldnt be on track to <u>graduating</u> soon.
Senior	Not full-time	Male	Assigned academic advisor(s) Fall2020 and Spring2021
Senior	Not full-time	Male	Gene Farren
Senior	Not full-time	Male	Dr hueston
Senior	Not full-time	Male	My teacher friends. They would listen and gently guide.
Senior	Not full-time	Male	N/a
Senior	Not full-time	Male	Online website
Senior	Not full-time	Male	A Professor.
Senior	Not full-time	Male	Wife
Senior	Not full-time	Male	None because from day 1 the first didn't respond and I had 3 advisors in two years. Very disappointing.
Senior	Not full-time	Male	Paul Fenstermaker-disability advisor. He has been very encouraging and instrumental in arranging for special needs. He develops a rapport with students and seems to genuinely care about their success.
Senior	Not full-time	Male	Lacy Canon. My academic advisor was incredible.
Senior	Not full-time	Male	Whoever my most recent advisor was. Felt like I was passed around a bit initially and found out the initial one was quite wrong on a number of things, but the most recent one has been great. Just can't keep track of who anymore.
Senior	Not full-time	Male	Family
Senior	Not full-time	Male	Advisors
Senior	Not full-time	Male	xie

105 first-year students and 239 seniors responded to the following question in the Academic Advising module:

**Regarding academic advising, who has been the most helpful and in what way?**

Class	Enrollment	Sex	Response
Senior	Not full-time	Male	Dr. Karaganis
Senior	Not full-time	Male	Andrew Li and Darlene Brasington. Anytime I had a question these two were always there to help me.
Senior	Not full-time	Male	My assigned academic advisor, Dr. Kevin Williams, has been the most helpful to me regarding academic advising. Dr. Williams has been my advisor since New Student Orientation and is an Associate Professor in Agricultural Education, which was my undergraduate major. Dr. Williams is always knowledgeable and helpful in assisting students with determining schedules and providing advice on which classes students should enroll in next. Additionally, Dr. Williams always makes sure to look into and ask about the well-being of his advisees. There has never been a meeting I've had with him that failed to start with "How is everything going?" From the start, Dr. Williams has been excellent in making me feel welcome and cared about at West Texas A&M University.
Senior	Not full-time	Male	Melissa with the COB
Senior	Not full-time	Male	Professors have by allowing me to talk to them about what courses to take and plan ahead.
Senior	Not full-time	Male	Well answering the phone would help maybe they could use some help
Senior	Not full-time	Male	My personally assigned advisor.
Senior	Not full-time	Male	Dr. Ingham has worked with me to make sure I have the courses I need to finish my degree.
Senior	Not full-time	Male	Prompt answers to questions.

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Freshman	Full-time	Female	The wifi is awful. That is one thing that could be improved upon. Every thing else is pretty alright.
Freshman	Full-time	Female	Online learning could be improved by quicker feedback on grades, if anything, although the feedback is fairly quick. One thing that should not be changed is the quizzes given to improve my knowledge on topics.
Freshman	Full-time	Female	Make a clear outline for all assignments and when they are due
Freshman	Full-time	Female	Videos of teachers not just assignments. Discussion boards should stay.
Freshman	Full-time	Female	The directions and how to complete assignments must be clearer. I am often lost in my hybrid/online classes because none of my professors reach out to the students, but rather leave us alone to try and teach ourselves the material.
Freshman	Full-time	Female	Improve the internet, and I don't change the format of WTClass.
Freshman	Full-time	Female	I think more live interactions could help. It would feel more like a traditional classroom setting for me and that's what I'm more comfortable with. I would not change the pace/organization of online classes. They are incredibly straight forward about what needs to be done and by when and I enjoy that very much.
Freshman	Full-time	Female	Having a set way of instruction rather than each professor choosing how to teach differently especially within the same subject.
Freshman	Full-time	Female	Improve online classes. All online classes in my opinion should be through zoom.
Freshman	Full-time	Female	For me working full time, I wish there were less restricting deadline. I like that one of my class where everything is just due by the end of the semester, completely self paste. I would like to keep the recorded lessons.
Freshman	Full-time	Female	They could improve by encouraging all online teachers to communicate more with the students and to maybe take a class on online classes to be more familiar with what they are doing.
Freshman	Full-time	Female	The teacher could be more helpful.
Freshman	Full-time	Female	The instructors
Freshman	Full-time	Female	Better way to get started like a big zoom introducing everyone
Freshman	Full-time	Female	I think that all of the online courses that we take should have a live zoom call with student participation, this would increase likelihood of the retention of information. I do appreciate frequent online quizzing to assure the student's knowledge of the course.
Freshman	Full-time	Female	Required class recordings so you my re-watch class videos incase you miss something. Something that should not be changed is the amount of available online courses.
Freshman	Full-time	Female	I wish in the inline courses I've taken there was a discussion board element where we try to apply the concepts we have covered that week. However, I wouldn't change my completely online courses having prerecorded lectures.
Freshman	Full-time	Female	One way online learning could improve is by proving our instructors with more ways to reach their students and for the students to reach their instructors. It would help to make the overall learning experience more interactive.
Freshman	Full-time	Female	Better communication with teachers and not stop hyflex
Freshman	Full-time	Female	N/A
Freshman	Full-time	Female	All professors should provide recordings of the lectures. I know most do, but there are still some that don't. They should keep the online office hours.
Freshman	Full-time	Female	I think the online learning at my institution should stay the way it is. And I don't think anything should be changed.
Freshman	Full-time	Female	One way that online learning could be improved would be to have more zoom meetings. Personally I learn more when a professor teaches the material. That way if I don't understand something, I can listen closes to what they are teaching and better grasp the material. One thing I would not change would be how involved the professors are when it comes to feed back. For my history class we write week papers and the professor always has comments when he gives us our grade. I find this very helpful.
Freshman	Full-time	Female	When taking blackboard quizzes, feedback on correct and incorrect answers are now given. I feel if student received feedback it would help the student overall.
Freshman	Full-time	Female	just better directions

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Freshman	Full-time	Female	One way online learning could improve is more instructor interacting or if there is an assignment to please include a video or better instructions. The amount of time to turn in work should not be changed.
Freshman	Full-time	Female	Recording lectures
Freshman	Full-time	Female	Have the teachers upload more videos of them teaching instead of expecting students to be able to just learn from a book.
Freshman	Full-time	Female	More communication for teachers and students
Freshman	Full-time	Female	Breakout rooms are very uncomfortable for me personally. I don't necessarily think they need improvements but I think less of them, and maybe more discussion boards would be a better replacement.
Freshman	Full-time	Female	more zooms could improve and hybrid classes shouldn't change
Freshman	Full-time	Female	I think giving more feedback would be the best way to better an online course.
Freshman	Full-time	Female	I think the course description should state if there is a zoom meeting time. I had two online classes unexpectedly have meeting times, and I had taken online classes to do them when I had time to, given that I work two jobs.
Freshman	Full-time	Female	Professors should make things more clear on the class website. Professors should keep adding zoom office hours.
Freshman	Full-time	Female	One professor provides her classes in person, online, and then uploads her classes to be available anytime- that is very helpful when I am not able to attend at all, I have the uploaded version as well. Things that should not be changed- hybrid classes.
Freshman	Full-time	Female	I think one thing that should change is for online learning instructors to set aside office hours that kids could come to. I think other than that wt does a well job with their online classes.
Freshman	Full-time	Female	In online learning it would be great to have more online teaching help than once a week.
Freshman	Full-time	Female	:ab/lecture classes should have separate classes on WT class, it gets cramped in the folders. Everything else seems to be fine.
Freshman	Full-time	Female	I greatly appreciate when the professors interact (at least somewhat) with the online portion of the class. Most professors have done a good job at this, but some haven't. Having recordings available of the lectures for later use should not be changed.
Freshman	Full-time	Female	Online learning could be improved by increasing the training of the professors on technology. Sometimes there is more time spent on making sure all the technology is how they want it rather than the actual lesson. One thing that should not be changed is the various explanation given that allows all students to know where everything is and how to locate everything, as well as thorough explanations on where to get help.
Freshman	Full-time	Female	The blackboard site can be hard to manage at times, but the instructors make up for this by providing very clear instructions for the most part.
Freshman	Full-time	Female	A clear expectation of how the semester will play out and an idea out of class expectations.
Freshman	Full-time	Female	Explain services for writing labs and tutoring.
Freshman	Full-time	Female	I honestly hate the online proctoring of exams. I took my first ever one and the thought of someone staring at me trying to see if I was cheating just made me feel in trouble the whole time so I just finished the exam as quick as I could and ended up failing it just so they wouldn't watch me anymore. I much prefer lock down browsers to that.
Freshman	Full-time	Female	Overall, online learning at my current institution has been very beneficial and somewhat more enjoyable than a face to face course. Top Hat is an amazing tool to utilize in online learning, so that should stay but the calendar the instructors provide could use some improvement.
Freshman	Full-time	Female	Professors could include tutors they prefer us to use in their syllabus
Freshman	Full-time	Female	More live teaching sessions so we feel like part of the class and can gain a better understanding of course materials.
Freshman	Full-time	Male	Do not include exams that have a fee to take it. Insist the professors have to respond to emails in an allotted time frame, not 24+ hrs or more.
Freshman	Full-time	Male	WTclass is an excellent adaptation of blackboard technology. The navigation is simple, clean and effective.

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Freshman	Full-time	Male	Online learning as well as learning in general could be improved by making each and every course about learning the material, not memorizing it to keep a good grade. Almost all classes are like this today, no one gets anything out of reading and studying over questions and vocabulary when they're just trying to get it engrained in their heads instead of actually understanding it. A good way to stop this is by having exams in classes not weigh as much and not be as big of a deal that stress students out every time they come around. Another change I would like to see is removing the requirement for useless classes. I'm a first year student but I have decided on my major and I don't see the need for having classes such as Music History or Local Government when my major is completely unrelated and not likely to change. Credits are the only driving reason for this which I feel is not strong enough to have most students take them regardless of their field. This also makes my first point even worse for the students because taking unrelated classes will cause students to be stressed as well as uninterested overall.
Freshman	Full-time	Male	Keep online an option
Freshman	Full-time	Male	More clear communication regarding deadlines and class requirements consistently over the semester. I do think the hybrid format is very well developed for these times.
Freshman	Full-time	Male	N/A
Freshman	Full-time	Male	Online learning seems to act almost as a barrier towards learning in many instances. Going forward, I believe that we should incorporate better form of communication in regards to professor communication. I would often have a question about an assignment, and I would receive an email days later. I feel if communication with our professor improved, then we could do better In the courses.
Freshman	Full-time	Male	Constant reading is not engaging and super long lectures that drag on are not engaging, short lectures that have all the information you need in detail and you can ask questions when needed is engaging.
Freshman	Full-time	Male	The platform used for online learning should be more student friendly, meaning, the student should be able to interact directly with their work/ question efficiently being presented. Other than that no changes should be made.
Freshman	Full-time	Male	Mitigate the number of online resources expected for each course, especially online proctoring.
Freshman	Full-time	Male	More advice on where to get help other than professors.
Freshman	Full-time	Male	Instructors that do not want to personally help struggling students
Freshman	Full-time	Male	One thing would probably be give more time on assignments as people have problems throughout the week and some professors seem to not be flexible. Something that shouldn't be changed is discussion board as they do help with the class.
Freshman	Full-time	Male	Do away with discussion board posts, or provide a more functional and user friendly alternative for them. General class with all students is fine.
Freshman	Full-time	Male	I would like to see online materials have more videos that relate to the book.
Freshman	Full-time	Male	Completely online classes that just have you read the book and then take exams with no interactions, no lectures online, and no recorded lectures are really hard to understand and are uninteresting. I have two like that right now.
Freshman	Full-time	Male	More Live classes at a specific time. Ability to turn in assignments at our own pace
Freshman	Full-time	Male	Online learning is difficult for some. I prefer to be in class. The more an instructor can give verbal instruction the better I think the class can be.
Freshman	Full-time	Male	All assignments should be due at midnight on a predetermined day. And there should always be recordings of each zoom meeting to refer back to.
Freshman	Full-time	Male	One thing I think we could improve would be the interaction between the class and the instructors during zoom lectures. Such as possibly having a version of zoom where questions can be prompted on to the screen through zoom so that students can actively participate and instructors can adverb who is understanding the material. Though I Weill specify that it should be through zoom and not through a third party that makes students pay. One thing I would not change would be the prepared lectures that are available to students I do believe they are useful though they do promote people to not attend to a certain extent not everyone has the time or availability to always attend all classes.



72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Freshman	Full-time	Male	Discussion boards don't provide the same deep understanding and effective sharing of ideas that in person discussions do, and I wouldn't mind if they were taken out of the curriculum. However, the student and instructor discussions over the zoom meetings are quite effective in building understanding and shouldn't be changed.
Freshman	Full-time	Male	I enjoy zoom and I think it's a great tool that should not be changed. I feel all professors should record their lessons so students can go back and take notes and refresh themselves.
Freshman	Full-time	Male	Should be more clear on things
Freshman	Not full-time	Female	communication could be improved. at the start of a semester I had a course that didn't post the syllabus but still had assignments due. I didn't know the due dates. The online format is easy to use.
Freshman	Not full-time	Male	better tutoring services  the disability guy is not helpful
Senior	Full-time	Female	No suggestions
Senior	Full-time	Female	Most of my online classes have had live zoom lectures which are helpful and a great way for me to learn, so I would not change that. One thing I would suggest is having more assignments or quizzes to check our learning. They do not necessarily have to be for a grade but rather to give students an idea of what the professors expect us to know and how we are doing with the knowledge. Only one of my classes had weekly assignments and I found those helpful to keep me on track.
Senior	Full-time	Female	Have one consistent online portal for ALL classes. In WT, the set up is different between each class and it makes it confusing to have to figure out what folders you need to access for each class.
Senior	Full-time	Female	I had a great experience being 100% online. It helps most when professors record a lecture or go over a powerpoint but besides that everything has been great.
Senior	Full-time	Female	Improve- Allow students to work ahead.
Senior	Full-time	Female	It could be improved by having less group work- it is a huge hassle when nobody is on campus together.
Senior	Full-time	Female	offering more online courses
Senior	Full-time	Female	It should be more of a student choice because it is so much of a different learning experience when I get to interact with the professor and peers during the class sessions than just a zoom session.
Senior	Full-time	Female	Get better at technical improvements and control which systems teachers may use. SoftChalk is a good idea, but needs better support as does the Respondus browser (webcam issues). Stop doing updates on Fridays! Do them in the middle of the night on an early day of the week. Friday updates often ran across course due dates/times.
Senior	Full-time	Female	Most of my professors have been great! I think shorter videos on specific topics is the most helpful. Having a professor do live lectures and then try and catch up afterwards has been extremely difficult.
Senior	Full-time	Female	Online Tutoring is not very well known. This is my fourth or fifth semester here at WT and I did not know tutoring was available online. Communication and feedback from Instructors could also improve.
Senior	Full-time	Female	In my program our lectures are around 3 hours long and it is very hard to pay attention especially with it being online for that long. I think breaking up the class into 1.5 hours and then having another 1.5 hour session would be good. I do like how we have Q&A sessions with our professors before exams.
Senior	Full-time	Female	Perfect
Senior	Full-time	Female	Zoom meeting is great for online teaching. I enjoyed it.
Senior	Full-time	Female	Online learning can be improved by better communication between instructor and student. Examples would be better response time to emails or course messages, timely grading and feedback on material.  I would not change the limited peer interaction.
Senior	Full-time	Female	I think that the online learning experience could be improved if students did not have to do so many discussions, or rather did not have so many instructions or requisites in order to participate in the discussions.
Senior	Full-time	Female	One way online learning can be improved is to provide more online sources to the material being discussed in class along with the professors material

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Senior	Full-time	Female	I think that communication overall needs to be adjusted and the ability for instructors to understand that life happens needs to take place. Some instructors don't give any leeway for those that need help.
Senior	Full-time	Female	<p>At the beginning of the semester make sure the instructor has the correct book/s that they require weeks before the semester starts. Many students like to shop around for used book prices and the books posted on WT book store are either not posted or incorrect books. I had to return some books during the first week of class and Fed-X the correct book so I could participate in class. This was a COSTLY transaction that could have been avoided. Along with the books, the instructors need to make sure their syllabus is CORRECT for that semester, this is very frustrating! As a student, we are expected to turn in quality work, I expect the instructors to do the same.</p> <p>Should not be changed is the instructors that have and maintain a positive attitude during the whole semester. Quick responses to course messages, positive encouragement and advice that helps you do better in their class. The constant activity makes you feel like you are actually in their class and a part of the group. Many of them send out weekly reminders, for example: upcoming tests, quiz's due, writing assignments. Some have sent course messages of kind encouragement or other articles to read that my help understand the material better. Their has only been 1 or 2 professors that have not been very helpful, almost to the point of making you feel stupid for asking a question and I hope they have moved along by now. All in all the instructors really seem to care and want the students to do a good job and spur them on along the way. This I am thankful for!</p>
Senior	Full-time	Female	I have one instructor who has never introduced herself. She sends out PowerPoints and very dated videos from the news. It's ridiculous. A prerecorded video from her would go a long way to improving the course and making it more personal.
Senior	Full-time	Female	Covid has made it difficult. It hasn't been bad. Need to improve internet connection at school so the instructors Aren't getting kicked out of zoom meeting. The ability to record lecture should remain due to the above..sometimes you are kicked out of meeting and then you lose some important instructor lecture time. This should be a temporary only. I paid for in course lecture not online.
Senior	Full-time	Female	Making all syllabus available and up to date before signing up for a class so a student can know what they might be looking forward to and how much of their time it will take. Many class syllabus can be found before registration but not all and some are not up to date
Senior	Full-time	Female	The professors need more support from the university. Every single one of my professors had to work 10 times harder to make their class accessible and usable. The best way to improve would be to streamline all the services used to make online learning work. So instead of using zoom, blackboard, slack, google drive, and whatever else why not just make your own and have it include those features? I think the setup in the classrooms for conducting hybrid classes are okay, though it is a little hard to hear the students.
Senior	Full-time	Female	Videos should stay, more time should be a thing
Senior	Full-time	Female	Have instructors provide lectures explaining the course work for the day, as would be done in a classroom. Students should still be allowed to email their instructors and ask for help.
Senior	Full-time	Female	I personally believe there should be less emphasis on group projects in online learning settings. It's too difficult to get a hold of your group to get anything done, which adds a lot of stress. One thing that should not be changed is the way our classes are typically set up on Blackboard. I love how easy it is to find the syllabus, quizzes, and other content. I also love how easy it is to get ahold of a teacher when need be.
Senior	Full-time	Female	Making classes more interactive.
Senior	Full-time	Female	I have had a great experience with online learning. I do wish that all teachers that are teaching online would make a point to look over their assignments and make sure explanations are correctly included. Not all of mine have done lectures online and that is something I find useful besides just being assigned a chapter to go read about.
Senior	Full-time	Female	provide lecture videos to for better demonstration or have inline class options for those who can use them

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Senior	Full-time	Female	Could improve: A syllabus with clear due dates of all assignments.  Not change: pre recorded lectures
Senior	Full-time	Female	I think there should be more face-to-face interaction in online courses. I find it easier to pay attention to that, either live or pre-recorded.
Senior	Full-time	Female	I think the online learning at WT is the best! Nothing to improve!
Senior	Full-time	Female	Making sure to properly train all professors on how to use the technology. At first, many professors would spend the first 5-10 minutes figuring out zoom.
Senior	Full-time	Female	Online learning could be improved by having more discussions rather than just assignments. It'll help with student involvement. One thing that should not be changed is the opportunity to have online courses available.
Senior	Full-time	Female	Things could be communicated with more clearly and not at the last minute, like deadlines and posted assignments, especially when the syllabus has been revised and we don't know about it.
Senior	Full-time	Female	Online learning would be improved if specific online videos were made, not recording of lecture. It is good that some courses have online quizzes to review content before a test.
Senior	Full-time	Female	I believe that video instruction from the professor is important. It provides you a way to somewhat interact with your professor to gain comfort, I would say. Video instructions also allow you to get a feel for your instructor rather than new or seasoned professors.
Senior	Full-time	Female	Since classes are online course fees should be reduced since less services are offered. Proctored exams should be free since we already pay so much for the classes the school at the very least should provide proctored exams at no cost to us. The best part of online courses for me is the recorded lectures so I can watch them whenever, which is super great since I work almost full time to afford living expenses.
Senior	Full-time	Female	I would like for every Professor to make instructional videos. The one that take the time to do it are the ones that work the hardest and have passion about teaching. I appreciate them very much
Senior	Full-time	Female	One thing that could be improved is having all set up the same with in blackboard. Since this is teacher preference it can be hard to remember what class has what here.
Senior	Full-time	Female	A standardization of how courses are set up online so information is easily found in every course.
Senior	Full-time	Female	Grace needs to be given for students during the pandemic. Fellow classmates and myself feel like teachers have become more strict and are expecting more of students.
Senior	Full-time	Female	Online courses have not followed the academic calendar. Most instructors have assignments due regardless whether not the date is a university holiday. University holidays (spring break, thanksgiving, etc) should apply to online courses as well. Having multiple assignments due during thanksgiving break is obnoxious and implies online students neither need a break from course work or have obligations outside of their school.  They should continue to not require zoom class sessions. Part of choosing to go online has to do with family and work obligations. Being forced to attend time specific class lectures defeats the purpose of choosing to go online and can create serious scheduling problems for students.
Senior	Full-time	Female	I think that it is overall pretty good currently, I would just like to see more interesting teaching methods rather than just quizzes and discussion boards.
Senior	Full-time	Female	Having a more effective way for students to collaborate with instructors without having to wait days for a reply.
Senior	Full-time	Female	I think having ways to make sure students are keeping up with readings and studies, such as weekly assignments or quizzes, will help them stay on track. It is easy to get distracted and feel unmotivated to keep up with a class that only has assigned readings and prerecorded lectures. I found that classes with weekly check-ins prevented me from falling behind. I also found the prerecorded lectures and voice-over Powerpoints to be very helpful! Those should not be changed, as they allow students to learn at their own pace and can be replayed for better clarity.
Senior	Full-time	Female	Exams and assignments should be modified to fit the medium with which we are participating with them. It's not an accurate assessment to just copy and paste the same test from previous years and put us on camera. Tests should be altered to fit the resources we have in the different environment.

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Senior	Full-time	Female	You could improve collaboration tools. I wouldn't change student interactions
Senior	Full-time	Female	online learning would be better if we didn't have to use "FOXFIRE" with my iphone when getting updates on announcements! I have to log in online
Senior	Full-time	Female	Make it to where the students in the beginning have a video meeting or something with professors one on one to get to know them more personally for in the future
Senior	Full-time	Female	Could be improved by ensuring teachers give feedback sooner- I have one professor that takes weeks to a month to grade and you have no clue where you stand in the course. It should be a guideline that for work less than 5-6 pages that feedback be given within a week or so. I would not change how they offer pre-recorded lectures.
Senior	Full-time	Female	Proctored exams could be difficult with the distractions some students faced around their house.
Senior	Full-time	Female	Need to have better use of breakout rooms and discussion boards. One thing that should not be changed is live zoom classes.
Senior	Full-time	Female	More tutoring available...professors reaching out more when you ask for help
Senior	Full-time	Female	One thing that could be improved upon is having online meetings, lectures, or just communications. One thing that should not be changed is the easy access to class work online.
Senior	Full-time	Female	Personally online learning is not my favorite way to learn, but seeing the current situation I understand why it is somewhat necessary. I believe that one way that online learning could be improved is to somehow have the teachers be able to record lectures and share with the students so that gives the students another chance to watch at their own pace and get a better understanding. One thing that should not be changed is the fact that for the nursing program, our exams are still in person no matter if the class is online or not. I would much rather take in person exams than have to be proctored online, it is more comfortable for me and less stressful.
Senior	Full-time	Female	I think one thing that should be changed is the interaction online. Many student on Zoom do not listen or comprehend what is going on. I think one thing that should not be changed is test that are time.
Senior	Full-time	Female	More recorded lectures. One thing that should not be changed is the way assignments are assigned
Senior	Full-time	Female	I think online learning can be improved by the way the class is set up. Sometimes it's not always direct and kind of not organized.
Senior	Full-time	Female	I think it would be very helpful for all classes to have recorded lectures. One thing that should not change are the weekly quizzes that help me refresh what we just learned.
Senior	Full-time	Female	Have more choices of online or in person classes. Availability of online classes.
Senior	Full-time	Female	One thing online learning could be improved is study sessions with our classmates or professors if we have any questions or concerns about assignments or tests. One thing that should not be changed about online learning is creating powerpoints. I believe powerpoints are an excellent way for me to learn because it is easier for me to visualize the material through powerpoint.
Senior	Full-time	Female	I believe the online learning is great as is, everything is clear and concise
Senior	Full-time	Female	More presentations or lectures from professors. Most of my professors just give us slideshows but don't discuss any of the content.
Senior	Full-time	Female	nothing, everything has been great
Senior	Full-time	Female	They should help us by further stating ways that can help benefit us career wise. Especially for those of us that are first generation students.
Senior	Full-time	Male	Charged less for online
Senior	Full-time	Male	More clarity with some grading. Online grades should be available instantly, or quickly as a computer is doing most of the grading. What should not be changed, is some of the professors allow you to see what you missed immediately following a test. This immediate feedback is invaluable.
Senior	Full-time	Male	Having the ability to go through an example question for any questions throughout has been very helpful in each topic subject in a course.
Senior	Full-time	Male	One thing that could be improved would be if the instructors could be clearer about their grading policies and what they expect on certain assignments. One thing that should not be changed is the amount of student interaction and group assignments that are currently being done for online classes.

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Senior	Full-time	Male	Have the instructors actually know how to teach an online course and not just treat it like an in-person one. Additionally, have the instructors respond and interact with the students in a timely manner.
Senior	Full-time	Male	Tophat
Senior	Full-time	Male	Test and assignments could be graded in a more timely manner by certain professors.
Senior	Full-time	Male	I think a new approach should be used for proctoring online tests. Many of us are at home which are uncontrolled environments and some software requires us to show our surroundings invading on our privacy and others who live with us. I would suggest designated testing areas on campus that following COVID-19 social distancing guidelines. One thing that should not be changed is how the course material and assignments are accessible. Blackboard is very user friendly.
Senior	Full-time	Male	Possibly some more training on how you can easily draw/write on a power point slide so that students can see what the instructor is pointing too on the projector.
Senior	Full-time	Male	Online learning at this university is unnecessary. We pay for in person classes and that has been expected. If students want online classes it is better to go to a junior college. Online learning is for cheating for most students and I have found them to be minimally educational.
Senior	Full-time	Male	Discussion boards are useless, I like the online lectures
Senior	Full-time	Male	I like the overall number of courses available in the online format! I do not like the TopHat platform use, as I believe it is unintuitive and confusing.
Senior	Full-time	Male	I think the online system has been very sufficient
Senior	Full-time	Male	Set up WTClass with a schedule for each assignments from all your classes that way it will help the student stay organized.
Senior	Full-time	Male	Student accessible rubrics for all discussions or writing assignments. All syllabus have been detailed and accurate on assignments and expectations.
Senior	Full-time	Male	One way online learning can be improved at my institution is having professors that respond to student emails as quick as possible instead of days later.
Senior	Full-time	Male	Have instructors actually check and respond to email. Some really don't respond at time. And other than that everything is pretty good.
Senior	Full-time	Male	Not having limits to online learning and availability of teachers
Senior	Full-time	Male	Zoom should not be changed. However, communication should be changed. Many nstructures use different inconsistent ways of communicating. It'd be so much easier to have one way across the board.
Senior	Full-time	Male	I think that having more instructor interactions or lecture videos where we can see the instructor explain subject in more details
Senior	Full-time	Male	Having tutoring available online for remote learning.
Senior	Full-time	Male	In one of my classes she has us speak in front of the class, that really bothers me and I don't think that should be something people do unless it's a small class. The instructors need to be more understanding based off this current semester. I like that this is available, but a better way of taking notes for live recording classes would be good.
Senior	Full-time	Male	Teaching instructors how to record live lectures to post online. Keep study session available online.
Senior	Full-time	Male	Not have a group project for just about every class. Have more practice quizzes before test. Group discussions
Senior	Full-time	Male	I believe that everything is running good right now.
Senior	Full-time	Male	To improve online learning, my institution could allow all students a choice to go online or in person. One thing that should not change is the use of online courses to cover for bad weather so students do not lose class.
Senior	Full-time	Male	Check with students and their grades. if most of a class is failing, then that course needs to be checked for whats going on and steps taken for a better experience or course.
Senior	Full-time	Male	Perhaps by providing the resources required to explore a particular topic more in depth than what the class itself can provide.
Senior	Full-time	Male	All professors should record every lecture

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Senior	Full-time	Male	Recording videos of the class as if they were teaching face to face. no just record video to tell us what we are going to do this week. must of professors, just post videos of what we are going to do this week.
Senior	Not full-time	Female	More recorded lectures from professors would be great! The discussion boards should not be changed.
Senior	Not full-time	Female	Quicker grading will help students see what they need to spend more time on. I would not change the WT Blackboard
Senior	Not full-time	Female	Most teachers have communicating effectively (especially this semester), but there are some that could improve their communication/expectations for their class.
Senior	Not full-time	Female	N/A
Senior	Not full-time	Female	Mandatory weekly video on lesson by instructor. Some of them just copy and paste their assignments from book. So they are not teaching anything.
Senior	Not full-time	Female	The cost it's so many fees and we as out of state students didn't use them.
Senior	Not full-time	Female	There could be a better platform used or a more user friendly way to get to coursework online like Canvas.
Senior	Not full-time	Female	I have had a good experience with online learning. I have no real complaints or anything that I would change specific to the online learning platform. It is pretty easy to follow and keep up.
Senior	Not full-time	Female	Syllibus needs to be updated with each semester, confusing time lines
Senior	Not full-time	Female	I would like to be able to register without depending on someone else to approve me. I'm set back a semester because of it, and I can't just walk into the office for help.
Senior	Not full-time	Female	More video of instructors teaching either prerecorded or live. To be able to work ahead on assignments.
Senior	Not full-time	Female	I attend all online only courses
Senior	Not full-time	Female	There should be a community for 100% online students that can lean on each other for support and advise.  The availability of online courses.
Senior	Not full-time	Female	The blackboard format is entirely different for every course. Also, formatting of submissions is altered by blackboard, which can negatively affect grading when grading criteria includes formatting.
Senior	Not full-time	Female	Online discussions can be hard to follow. Also receiving additional support for classes and having the syllabus for each class available a lot sooner so we can purchase required materials to be ready for the 1st day of class.
Senior	Not full-time	Female	One way online learning could be improved is by asking the Professors to at least do one recorded class, or presentation. It makes us (students) feel more welcome when we actually put a face and voice to the name.  One thing that should not be changed is the fact that we have not had any group projects; in previous institutions I had to work in a group, for an online class, and it was nearly impossible to get anything completed because we were all in different geographical areas and time zone, which put a lot of stress on those that worked full time (like myself). Please, do NOT do any group projects for ANY of the online classes, or the students will end up hating the Professor. Thanks.
Senior	Not full-time	Female	None
Senior	Not full-time	Female	Always meet with Professor midway to see how you're doing and if you have any questions regarding the course content

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Senior	Not full-time	Female	I think one way or could be more improved is the interaction between the students maybe participating in a group project together. One way that it should not change is the set up I feel overall it works well with me and I never feel overwhelmed with the coursework.
Senior	Not full-time	Female	It is most excellent that transcripts for Science and Math classes are provided by staff, as opposed to relying on U Tube subtext (which is useless in coursework). Quality written word is critical-essential in my case. Excellent faculty availability and understanding, for clarification when speech is not clearly received, is also critical-essential. An additional speed option of 75%, in Settings, on recorded lectures, is very helpful. Fast or rapid speech has/is becoming a norm. Lecturers tend to get a bit hurried in their last 10 minutes of delivering important concepts, as does their speech pattern. This greatly diminishes the ability to process sound, not to mention anyone's ability to retain information. 75% speed is not available, currently at our institution. I have used it with U Tube, with better success. Flexibility, when students encounter power and tower outages, or when alternate study areas are closed in their local area is also critical-essential.
Senior	Not full-time	Female	Interaction with the professor and students in class. I like the fact that professors give an assignment and allow the flexibility to complete it by a Sunday night deadline.
Senior	Not full-time	Female	More live or interactive learning with the professors
Senior	Not full-time	Female	<p>Changed - more enriching concepts that will be beneficial to life and work outside of coursework. Not just book concepts.</p> <p>Not changed - the way (some) professors are extremely understanding during these unprecedented times and are sometimes lenient with deadlines.</p>
Senior	Not full-time	Female	<p>Having professors use the calendar provided would be amazing. It would help students keep up for their assignments and due dates as it would alert their phones.</p> <p>Most professors I have take have clear course syllabus letting students know the requirements of the course with out having to guess.</p>
Senior	Not full-time	Female	More videos by professors. One thing they should not change is the way most professors help and available to students
Senior	Not full-time	Female	Improvement: the use of liberal "wokeness" in class assignments or discussions.
Senior	Not full-time	Male	All of my classes have been online and the way WTAMU online program is designed is perfect for me.
Senior	Not full-time	Male	greater flexibility with exams - opportunity to retake exams due to scheduling conflicts (exceptions than norm).
Senior	Not full-time	Male	All institutions should dissolve discussion boards.
Senior	Not full-time	Male	More frequent grading of course submissions
Senior	Not full-time	Male	I think having an easy and workable website is the best thing we as students can have. Secure and user friendly.
Senior	Not full-time	Male	Ensure proctored exams. Zoom format is good for class though.
Senior	Not full-time	Male	Stop assigning busy work just to make students prove that they attended class. Put more thought into the assignments and not just gift 20 page articles and ask for a summary.
Senior	Not full-time	Male	I would like less student projects and consistent calendar use on blackboard.

72 first-year students and 144 seniors responded to the following question in the Experiences with Online Learning module:

**Please describe one way online learning at your institution could be improved and one thing that should not be changed.**

Class	Enrollment	Sex	Response
Senior	Not full-time	Male	Be realistic with the group interactions. Is the group project/activity there just to make sure we check the box on these surveys saying we interacted with other students? Or is it actually constructive to the lesson? So many force us to painfully interact and try to collaborate with others from different time zones with different work schedules and substantially limited means of communicating ideas. Sometimes it even becomes a dilemma of "How badly do I want to act as tech support so I can teach this person to use the resources needed to do this activity or properly convey the idea?" Sometimes, it just isn't worth the time and energy and instead compels one person to take on that person's work load. Make sure projects are easy to manage with the group and actually serve a purpose, not just for the sake of "yay groups".
Senior	Not full-time	Male	More information
Senior	Not full-time	Male	improve the teacher's attitude
Senior	Not full-time	Male	Online learning can be improved by educating the instructors on how to use live presentation tools. One thing that should not change is the week long span for assignments I have in my class.
Senior	Not full-time	Male	Offer more online tutoring. Online exams should stay.
Senior	Not full-time	Male	WTAMU could improve online learning by increasing the level of clarity and organization required by instructors. One of my courses this semester is not laid out on BlackBoard very concisely, and it is sometimes hard to find everything I need. One aspect of online learning that should not change is using discussion boards and commentary by instructors and students.
Senior	Not full-time	Male	Allowing real conversations. Online courses tend to rush through content and move on. The one thing that should not be changed is the way teachers can access resources like sharing their screen so that we can see what they are trying to show an example on.
Senior	Not full-time	Male	N/A
Senior	Not full-time	Male	I would like to see more inclusion of the online students perhaps a discussion time period with the instructor to ask questions and get clarification.
Senior	Not full-time	Male	I would not change a single thing about the online learning at WT. Frankly, I've done online learning at several institutions and none have compared to the high quality experience that I've had at WT. The instructors at WT have been extremely responsive and obviously knowledgeable. I started at WT due to the high quality interactions that I had with the people when I was searching for the right school, and that has proven to be the case across the board. I have been going to WT online since 2018, and am in my final two undergrad courses. At no time have I had an experience with a faculty member that was less than 100% satisfactory. There have been hiccups, which is to be expected, but every single time I felt like the problem was given an appropriate amount of attention and resolved in a satisfactory way.
Senior	Not full-time	Male	Group projects for online students present a major issue that needs to be addressed, or viewed in a different way.
Senior	Not full-time	Male	Online learning was excellent and very flexible for my schedule. The instructors were active and very responsive. I would not change the discussion boards. That was the best format to interact with other students and learn from others. I don't know what I would improve on really since I had a good experience and don't know any different.
Senior	Not full-time	Male	Pacing software.
Senior	Not full-time	Male	I'm not sure that blackboard is the most effective student-teacher interface. It is very ridged, has limited implements, and often requires supplementation with outside services. I'm open to all changes, some just require more time to gain acceptance and momentum.



## NSSE 2021 Student Comments

End-of-Survey: First-Year Students

West Texas A&M University

Institutions had the option to select one of four comment prompts to be given at the end of the survey (including after all module and consortium questions), or provide their own prompt. 11 first-year students responded to the following:

**If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below.**

Response to <i>evalexp</i>	Enrollment	Sex	Response
Excellent	Full-time	Female	I have enjoyed my time thus far at WT, and plan on staying here until I graduate!
Excellent	Full-time	Male	na
Excellent	Full-time	Male	N/A
Good	Full-time	Female	Thank you for helping me learn the things I will need later on in life.
Good	Full-time	Female	N/A
Good	Full-time	Male	WTAMU uses the testing platform Examity. This is horrible and shouldn't be used. You are charged everytime you have to take a test or reschedule, even if they kick you off because of "connection problems ". The people do not speak good English so it is a communication barrier on both sides. I was not the only student upset in my class. Taking a test shouldn't be this complicated.
Good	Full-time	Male	I would like to say that considering the current situation, my freshman year has been pleasant. I am very grateful for all of the support that I received this school year, and I am thankful to all the faculty that helped make this semester as smooth as possible!
Good	Full-time	Male	Na
Good	Full-time	Male	Corn.
Fair	Full-time	Female	I feel like I am not valued as a student because I do not participate in the popular extracurriculars. I'm left out of most things.
Fair	Not full-time	Male	I said everything in my last comment.

Institutions had the option to select one of four comment prompts to be given at the end of the survey (including after all module and consortium questions), or provide their own prompt. 78 senior students responded to the following:

**If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below.**

Response to <i>evalexp</i>	Enrollment	Sex	Response
Excellent	Full-time	Female	N/A
Excellent	Full-time	Female	I enjoyed attending school here. The smaller class sizes allowed me to learn better and form a better connection with the faculty and other students. I feel appreciated and cared for here.
Excellent	Full-time	Female	This has been a learning year for all, and I thankful for the support of WTAMU
Excellent	Full-time	Female	As far as diversity experience and student activism goes, I considered it inapplicable to most of the survey because I have probably had an actual conversation with fewer than 10 people during the entirety of my university experience, by my own choice. I don't like people, so I chose to interact with others as little as humanly possible. My lack of interaction has nothing to do with university outreach.
Excellent	Full-time	Female	I love this school so much. I was able to meet a lot of people that have helped me be the person I am today. I'm happy that I made the decision to come to WT and I don't regret this choice one bit
Excellent	Full-time	Female	Engineering classes should not be online. ESPECIALLY NOT design courses.
Excellent	Full-time	Female	I was a transfer student that got lost in the shuffle. My initial experience was stressful and received little guidance. Not once did an advisor reach out to me about my classes or offer any guidance. I felt like I had to beg for information. Due to my persistent nature, I continued on and fumbled my way through. My biggest complaint was being treated like I should already know how to get green lighted, how to choose classes online (which I had never done) and how to use WT class. But despite all this, some of the instructors made my educational experience exceptional. So I choose to land on the positive outcome and look toward my new future.
Excellent	Full-time	Female	Most of the professors I have had in my time here have been wonderful. I have enjoyed being a student and have felt like I could speak with any professor and my advisor at anytime they were available.
Excellent	Full-time	Female	I already mentioned it above. I would like for all professors to make lecture videos.  A lot of professors just do read the book, take quiz and discussion boards. Lectures are valuable to me and I would have like to have had more lectures with some of my professors online.
Excellent	Full-time	Female	N/A
Excellent	Full-time	Female	None
Excellent	Full-time	Female	I love WT would recommend it to anyone.
Excellent	Full-time	Female	Overall, my educational experience at WT has been amazing. From my few pre requisite courses I had to take my first semester through the nursing program, I have loved the environment, the instructors and everything in between. I am very glad I chose to come to WT after my first two years at a junior college. It was a very good fit, and made me feel welcome and at home.
Excellent	Full-time	Female	I believe at WTAMU we get the full college experience. The instructors care and go above and beyond to help their students. The advisors are also always willing to help. All the services provided are helpful and the people in various departments have great customer service. Student work study available to help students with tuition. There are many activities and clubs to join.
Excellent	Full-time	Female	I love the community and relationships built at my institution and how they have helped me gain the knowledge and skills essential for setting me up for success. However, I feel that they could have helped me out more in terms of being a first generation student and not knowing the college process.
Excellent	Full-time	Male	NA
Excellent	Full-time	Male	I am entirely online, and live on the other side of the state from campus. Since I am 340 miles away, many of these questions do not apply, and my answers may skew your results. I am also 34, have a job, and a family. So I do not seek any support from school for career, psychological, or other support. For obvious reasons I'm also not interested in doing extra work that is not involved in class. Last fall I worked 50 hours a week and took a full time schedule at the school. I simply do not have time for much else. Please take this into consideration with looking at my results. WTAMU has been a great experience, and I would recommend them to others. I am actually thankful the school does not require too much engagement, as that would be difficult to complete for me.
Excellent	Full-time	Male	WTAMU has been wonderful in building a community feeling for help and support in any issue that may arise.
Excellent	Full-time	Male	I understand that this pandemic has significantly changed the way things are done but I do acknowledge the effort that faculty put forth to provide a thorough learning experience. It is definitely reflected in the courses I've taken however there is room for improvement. Before the pandemic, I found my educational experience to be wonderful.
Excellent	Full-time	Male	NA

Institutions had the option to select one of four comment prompts to be given at the end of the survey (including after all module and consortium questions), or provide their own prompt. 78 senior students responded to the following:

**If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below.**

Response to <i>evalexp</i>	Enrollment	Sex	Response
Excellent	Full-time	Male	Overall, I have enjoyed the courses and instruction provided during my interaction with WTAMU's EMA program.
Excellent	Full-time	Male	it would simply be great if advisors were more concerned and took more time with their students
Excellent	Full-time	Male	The main issue I have with this institution is the inefficiency of the administration (registrar, financial aid, etc...) and how long it takes for me to receive vital financial aid or information regarding my graduation or classes.
Excellent	Not full-time	Female	I enjoyed my courses at WT. I encourage others to attend as well. The affordability is a big plus.
Excellent	Not full-time	Female	I just wanted to clarify that I'm 38 years old, live in Colorado with my husband and 3 young children and have a full time job. WT has been great and this school year has come with little to no complaints or concerns. Some of the questions regarding participation and such just don't apply to me as I'm a very non-traditional student. WT has given me exactly what I needed.
Excellent	Not full-time	Female	I attend only online classes and they are great.  I'm 36 and don't live at all close to campus and I have a full-time job in my degree field, so don't reach out for guidance or planning.  I do not participate in any school activities, but it seems like they reach out and plan plenty of activities and opportunities for students.  I enjoy the instructors, layout and curriculum for the school and program.
Excellent	Not full-time	Female	I think advisor should care more about their students. I know that faculty and staff work with many students as I have also experienced the same. However, it is important for faculty and staff to take a break when they feel stress so that stress does not leak into advising sessions with students. The time spent advising students greatly impacts their perspective of the integrity of the University. We would lose less students if we took more care of the students that attend WT. There should be more meetings about self-care and support for burnout for the faculty and staff at WTAMU.
Excellent	Not full-time	Female	N/A.
Excellent	Not full-time	Female	It has been a very hard year, even beyond COVID. Recognizing when a student faces obstructions, and finding a way around obstructions with them is supreme understanding, highly regarded, and the highest form of encouragement. It actively demonstrate the unified desire for success, on all levels. Our institution ROCKS at this.
Excellent	Not full-time	Female	The instructors I have had in the RN-BSN program have been excellent.
Excellent	Not full-time	Female	Enjoying my learning and classes in the online nursing program. Not very overwhelmed by all the coarse work.
Excellent	Not full-time	Male	Thank you for helping me succeed in the most enjoyable way possible!
Excellent	Not full-time	Male	I have been taking nothing but online courses, so the parts about interactions with other students are not applicable to me.
Excellent	Not full-time	Male	I greatly appreciated my time at WTAMU and appreciated the teachers I worked with.
Excellent	Not full-time	Male	The majority of my online learning experience during this academic year has been through the clinical teaching courses required by all in the education field. As these are just courses with tasks to complete throughout the semester, there are not many difficulties associated with them. However, an online course that I am currently taking for Graduate School is poorly organized and difficult to find my way around.
Excellent	Not full-time	Male	WTAMU has an excellent online learning program and I would recommend it to anyone.
Good	Full-time	Female	there were many things that I answered "some" or "very few." These are just based on my personal experience. I know others who have had other experiences where they would have answered in the reverse.
Good	Full-time	Female	WTAMU is an amazing institution with many amazing resources and assets. I love WT and the community it has brought into my life. The faculty is amazing and I never had one bad experience with any faculty until this last semester when I made one mistake and caused my advisors to turn on me and now look for reasons to pull me out and jeopardize my future career and it hurts but I will persevere. I love WT and even this terrible experience this last semester won't change that.
Good	Full-time	Female	N/A

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**If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below.**

Response to <i>evalexp</i>	Enrollment	Sex	Response
Good	Full-time	Female	I feel as though I have paid for a higher quality (in-person) lecture and have received poor quality online lectures. Whether it be a posted video at a later time, or a timed/scheduled lecture video I feel as though I was charged too much for the quality given. I did not sign up to work online and feel as though many students should be compensated for this. Students if agreed to an online lecture should not have been required to live or show on campus, this would save money and time. But I will say that some of my classes are meeting a good quality instruction. I personally feel "hybrid" courses are pointless and should be either totally in person or online.
Good	Full-time	Female	Overall, WT had been a great experience but I feel like more help in students personal or mental health needs to be pushed.
Good	Full-time	Female	There needs to be something beyond crisis counseling at WT. Crisis intervention is important but students like me need more long term support to get through school. Completing college has been hellish for me and I don't really feel like I have resources available to help me.
Good	Full-time	Female	I'm very thankful for my instructors doing everything they could to make learning during a pandemic possible
Good	Full-time	Female	N/a
Good	Full-time	Female	I am a transfer student and I live over an hour away. I'm finding it hard to get involved on campus especially in the agriculture department because my animal experience is very little when compared to oyhe students.
Good	Full-time	Female	Online courses are great for older students going back to school. It has provided an opportunity to finish your degree, but not force too many family sacrifices. For this, I have been thankful. One problem that I have noticed over the years is that rarely do online students get the personal interaction with their instructors. We are simply a name on a roster. I have had a few (very few) teachers who tried to fix this issue and I felt like a person rather than a name on a screen. These instructors made a huge difference in my academic career and I was thankful they opted to try (as best as they could given the nature of an online course) to get to know students.
Good	Full-time	Female	I feel that the college just expects student to know the ins and outs of college. Many of us did not experience any capital from our parents. This puts us at a disadvantage about the workings of college. I never knew about learning service programs, capstone, or research opportunities. No one talked about those kinds of things. If you never know that something like that exists or that you can be involved with it, you never know to look for the information.
Good	Full-time	Female	I think allowing more religious opportunities on campus so that students have better opportunities to connect with other students.
Good	Full-time	Female	I have really enjoyed my time here at WT. Everyone is very friendly, and I will be sad to leave when I graduate.
Good	Full-time	Male	I love the campus and staff, they are phenomenal. I wished I was a little bit more interactive with them.
Good	Full-time	Male	Mellissa white is amazing. My advisors hardly replied to me, when they did i could tell they were annoyed and answered with the bare minimum answers.
Good	Full-time	Male	stop cancel culture and trying to make everyone in college a bunch of worthless liberals
Good	Full-time	Male	Patricia Mckormic, went the extre mile for me, would not have graduated if not for her.
Good	Full-time	Male	Professors in the business school were helpful to me in my journey because they gave me advice of what the job market is like and encouraged me to not give up about pursuing a higher level of education.
Good	Full-time	Male	N/A
Good	Full-time	Male	Overall WT is an okay school. It's working out the kinks and getting better year by year but still not the best. I appreciate Mrs Rebecca Bachman for all of her help in getting me where I need to be throughout all the mess.
Good	Not full-time	Female	N/A
Good	Not full-time	Female	I don't understand why universities are proctoring online exams in such an invasive way. If prior tests are available, the problem is with the test and treating students like criminals is not helpful. The business world and the world at large is driven by on-demand information. Testing on the ability to memorize data points is archaic. You can't Google critical thinking. Make the material better instead of relying on price gouging "textbook" businesses that exploit students and forcing students to compromise their privacy and network security to meet their educational goals. It's unethical, misguided, and puts students with fewer resources or mental health issues at a disadvantage compared to their peers.

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Response to <i>evalexp</i>	Enrollment	Sex	Response
Good	Not full-time	Female	Having an online orientation for transfer students is a big positive that could help those incoming students transition to a new university
Good	Not full-time	Female	It would be great if all professors had recorded lectures so that there is more of a connection with the student and professor and the learning material.
Good	Not full-time	Female	<p>Overall I've had a great online distance learning experience during my two terms at WTAMU. As a working professional and returning student, I find some instructors in these undergraduate classes not meeting my expectations. The goal I feel, rather than teaching content, has been to prepare young new students for college. These are not my goals in taking college classes again, and it is rather annoying. I'd like to learn the content, and be judged on my ability to do that, vs can I format an essay with a "beginning, middle and end." Specifically, Professor Bryon Pearson teaching history, feels more like a high school class with busy task work aimed mostly at catching technical writing issues. Conversely, I was very pleased with Professor Laura Bell's Poli-sci class that was well structured and provided a format I expected for college course work. The students were positioned in that class to self-study and tested on retaining content... not baby steps into college. I appreciated and truly enjoyed her class even in the crazy political climate at the time, she was professional and nonpartisan.</p> <p>Perhaps I just need to get through these basic classes to truly see your faculty's shining stars.</p>
Good	Not full-time	Male	The main disappointment has been advisors for me. Experience a change of advisors after 1 semester and the second one didn't even respond. The third was already too late for me as I had everything figured out for the most part due to friends and finally figuring the system out after 2 years of being at the institution. The professors are a lot older and teach as if every day the system and standards aren't constantly evolving. I have learned a lot but I know from others that have completed their education there that they have attended other institutions and enjoyed those more as well as the education they learned here not being used in the real world.
Good	Not full-time	Male	I would like to see more A/V tools used by instructors. Free education organizations like Khan Academy put expensive universities to shame with the quality and understandability of their courses. I have abandoned my professors' lessons and sought out free lectures on YouTube before. Where is my money going? It is shameful to know how little of all I pay to attend WTAMU is spent on improving the quality of educational systems or library assets. It's sickening to see how much of my money is wasted on sports and entertainment. I'm sick of the bullshit commercialization and degradation of my education. My hard-earned money is a precious investment to advance myself and my legacy. I hope to see my children compete well and transcend the strata from which they are raised, as I have surpassed the strata my parents elevated themselves to. Unfortunately, universities are poor financial stewards and shameful manipulators of studies to justify piss-poor use of my money. I suppose even the most "intelligent" people lack practicality. I am disgusted by what "higher" education has become. An honest and genuine university is a rare gem.
Fair	Full-time	Female	I think that a more personal relationship with an advisor that could help me make better decisions regarding courses and internships would be very valuable to someone like me who has no support system. I am aware that most students are younger with parental support or have been educated about college, but I have not, and so someone to help me and guide me in the right direction would have been very helpful, as opposed to mass emails sent out to inform me of opportunities, because I am a single parent fighting poverty I think that a mentor is much needed for people like me who just want to break the cycle and contribute to society.
Fair	Full-time	Female	I think WT is a great school, a great place, but isn't the BEST place for me personally. I wouldn't do anything over differently. I've made great friends and lasting relationships and this is a great school for my major. The long term benefits outweigh the short term drawbacks, but I do see this time and place as a season and a stepping stone to a place I actually want to be, and I am glad to have been given the opportunity to move to this place further from home and experience the culture in the area. If nothing else, it's inspired me to branch out more and make future goals as to other places I'd like to visit and/or live.
Fair	Full-time	Female	All of my Psychology courses have been top-notch. The professors are wonderful.

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Response to <i>evalexp</i>	Enrollment	Sex	Response
Fair	Full-time	Female	Advisors and instructors should be more open to those student who just have one bad thing after another happen to them during the semesters. Not every person can compartmentalize effectively to the point of being where if one is being evicted, then they still focus on school 100%. More sympathy should be given to students whether they are going through a difficult time or not. I'm not saying to make course work easier, but if a student comes to a professor with an issue in their personal life for an explanation with their progress in the class, then the instructor should have more sympathy and be able to help the student to complete the class successfully. They should not be telling students to stop making excuses and to get over it and be more responsible. Not everyone is a robot.
Fair	Full-time	Female	Most instructors in my experience have put very little effort into teaching when using online courses, and merely put the material on the website (or say they have) and do not go over it, and these are usually the professors that do not answer emails or messages in a timely way, and show little or no concern if I struggle with assignments. There is little to no feedback, and I learn almost nothing with these professors, even if I pass the course.
Fair	Full-time	Female	Schools attempt to include every group except for the majority therefore alienating many of their students. For me and my significant other being a straight, white, Republican makes us not included. Especially in the english/ liberal arts or groups on campus. It's like we are wrong for not being gay or identifying as something other than what we are. Its like being a republican makes you evil. Definitely excludes several students in Texas universities.
Fair	Full-time	Female	Even after COVID has passed (hopefully soon) these forms of online courses should continue. My mental health conditions have been much more manageable since I have much more flexibility in my daily schedule and am not expected to be on campus for 8 hours everyday. I do the exact same amount of work but have much more time to study and have more motivation since my day is not wasted waiting around campus surrounded by crowds that make me very anxious. Testing at home has also helped since before I was having to use the testing centers with Student Disability Services.
Fair	Full-time	Female	WT is too Liberal. Far left agenda. Don't support Conservative values
Fair	Full-time	Male	Overall WT has provided me with what I needed to go into the Field of Educatuin. The community WT seems to have is pretty selective. Maybe that is due to the demographics. I'd love to see a better appeal to modern students lifestyle. Nonetheless, I am thankful.
Fair	Full-time	Male	This and last semester has been the hardest to be excited and motivated for and I just want to be done with it and it seems we are just expected to deal with it and move ahead. Sad when I am this close to finishing and I feel I am crawling to the finish line besides trying to finish strong and it has affected my learning experience. I know i cant be the only one feeling like this but not sure what else yall could do to help but wanted to let someone know.
Poor	Full-time	Male	This institution needs to emphasize practical knowledge and application of our majors in the real world. All we do is memorize information in order to pass a test. I feel overwhelmingly underprepared to enter the job field. In addition, the fact that we are required to take classes that offer no real value to our degree, coupled with how the university does not offer all classes every semester is infuriating. The university should focus more on actually preparing us for the job field by teaching practical concepts, instead of forcing us to memorize and regurgitate information just to pass an exam.
Poor	Full-time	Male	My education experience was relatively poor overall. Rarely was i challenged to solve problems most often solutions were given or simply expected to be memorized.
Poor	Full-time	Male	N/A
Poor	Not full-time	Male	WTAMU sucks!!!! They treat older students like second class citizens. Will definitely not be interested in post grad education at this crappy university
	Not full-time	Female	I would have liked more ways of being involved through online.